



Morton Academy
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Part of United Learning



Home Academy Agreement Policy

September 2025



DOCUMENT CONTROL

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Version	07	
Status	Approved	
Publication Date	November 2025	
Review Date	September 2026	
Approved/Ratified by:	Local Governing Body	Date: November 2025
Distribution:		
Morton Academy staff		
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Version	Date	Comments	Author
02	Jan 2017	The Morton Pledge added as an Annex	D Bird
03	Jan 2019	Reviewed – no changes	R McGuire
04	March 2020	Reviewed – no changes	R McGuire
05	May 2022	Reviewed – no changes	R McGuire
06	February 2024	Reviewed – changes to text	R McGuire
07	Sept 2025	Reviewed – no changes	R McGuire

POLICY STATEMENT

- 1.1 In line with sections 110 and 111 of the School Standards and Framework Act 1998 the Governing Bodies of all maintained schools, academies, city technology colleges and city colleges for the technology of the arts must publish a home-school agreement and associated parental declaration.

Guidance for Local Authorities and Governing Bodies

Key points:

- All maintained schools, Academies, city technology colleges and city colleges for the technology of the arts are required to publish a home-school agreement and associated parental declaration.
- Schools must take reasonable steps to ensure that all registered parents of students sign the parental declaration to indicate that they understand and accept the contents of the home-school agreement.

- 1.2 The Academy encourages each student to reach their full potential in education and to develop into responsible adults who make a positive contribution to society. This Home-Academy agreement sets out the Academy's and parents'/carers' agreement to provide the best possible environment to support students and offer them the best opportunity to succeed.

2. Policy Principles

- 2.1 The Academy believes that a true partnership between the Academy, student and parent/carer will take place when it is based on mutual trust, respect and understanding. As such this policy aims to develop and enhance this partnership.

3. Framework

The Academy will:

- Have high expectations of all students and endeavour to help them reach their full potential.
- Set and mark homework on a regular basis primarily through the Satchel One app.
- Encourage and acknowledge excellent attendance and punctuality.
- Encourage an exceptional standard of dress with a strong uniform policy.
- Encourage high standards of behaviour at all times.
- Keep parents regularly informed of developments in the Academy through letters, app messaging, social media and meetings.
- Ensure that in addition to parents' evenings, opportunities will always be made available to discuss students' progress, character and needs.
- Support the child socially and academically.
- Provide a broad and balanced curriculum, which caters for individual needs and abilities.

The Student will:

- Always work to the best of their ability.
- Complete and meet deadlines for any homework and class work set.
- Always be punctual and attend regularly.
- Always wear full school uniform and have appropriate books and equipment in a bag.
- Always behave in an acceptable manner and agree not to chew gum, use inappropriate language or run around the Academy building.
- Be responsible for taking home all communications from the Academy.
- Discuss work and any problems with parents and staff.
- Treat other students and staff with respect.
- Treat the Academy buildings/property and the local environment with care.
- Will not use a mobile phone in the Academy and understand it will be confiscated if one is used, these will be collected by parents if confiscated.
- Take responsibility for any actions and understand that any sanctions given will need to be followed.
- Follow through all consequences for any poor behaviour.
- Will not wear jewellery, have facial piercings or brightly coloured dyed hair.

Parents/Carers will:

- Have high expectations of their child and work with the Academy to ensure they fulfil their potential.
- Monitor homework and encourage their child to complete it to the best of their ability.
- Encourage full attendance and punctuality and promptly notify the Academy of any unavoidable absence.
- Ensure that their child wears full Academy uniform and has a clean and tidy appearance with no facial piercings or bright hair colours. The parent/carer will understand their child will be sent home to correct their appearance.
- Ensure that their child brings the correct equipment and books in a bag.
- Support the Academy in reinforcing high standards of behaviour.
- Read newsletters and note the dates and contents.
- Attend Parents' Evenings and any other requested meetings.
- Work with the Academy in partnership for the benefit of their child.
- Check their child's planner regularly and sign it on a weekly basis.
- Understand that if their child has their phone in lessons, it will be confiscated and they will have to come into the Academy to collect it.

Both the Academy representative and the parent/carer must sign the Home Academy Agreement.

Morton Academy Student Charter

Each year all students will:

- take part in at least one co-curricular club, attending for the duration of the club (or for a minimum of one term across several clubs).
- represent their house/tutor group/class in competitive individual and team activities.
- share their views on the school through student leadership structures.
- reflect on their aspirations and personal development goals with an adult in the school.
- hear from an inspirational speaker or coach.

In Key Stage 3, all students will:

- represent the school in a competitive sporting, cultural or academic event.
- perform on stage in an academy production.
- watch a professional theatre production.
- volunteer time to serve the local community.
- stay away from home and bond with classmates on a residential.
- demonstrate leadership amongst peers.
- deliver a formal presentation to an audience.
- celebrate people, cultures and cuisine from a foreign country.
- visit a university.

In Key Stage 4, all students will:

- watch a professional performance, production, sporting or cultural event live at a national venue.
- volunteer time to serve the local community.
- demonstrate leadership to the wider school.
- apply for or elect students to senior leadership positions.
- deliver a formal presentation to an audience.
- experience a professional workplace.
- visit a university (if not possible in KS3).

