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# Anti-Radicalisation Policy

September 2026

**DOCUMENT CONTROL**

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| **Distribution:**<br><br>Morton Academy staff<br><br>PLEASE NOTE, this version of the document contained within the Policy Folder on the 'V' drive in the Policy Folder is the only version that is maintained.<br><br>Any printed copies should therefore be viewed as "uncontrolled" and as such, may not necessarily contain the latest updates and amendments. | | |

| Version | Date | Comments | Author |
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| 02 | 06.02.17 | Amendment to include details of online training system. | F Cruickshank-Hunter |
| 03 | 06.02.19 | Additional information about referral process and training | F Cruickshank-Hunter |
| 04 | 21.02.20 | Update of DSL and curriculum mapping (Intent, Implement and Impact. | M Rigg |
| 05 | 14.01.22 | Update to include key indicators, investigation process, pathways of reporting and links to latest government guidance. | M Rigg |
| 06 | 01.02.24 | Change of DSL and reference to GOV risk assessment completed by MRI and RMG (Principal) | M Rigg |
| 07 | 01.09.24 | Reviewed, no changes. | W Tyler |
| 08 | 01.09.25 | Reviewed in line with KCSIE updates, no changes needed | R McGuire |
| 09 | 01.09.26 | Reviewed in line with KCSIE updates, no changes needed | W Tyler |

**ANTI-RADICALISATION POLICY STATEMENT**

Morton Academy is fully committed to safeguarding and promoting the welfare of all its students. As an Academy we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Morton Academy all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs and non.

**LINKS TO OTHER POLICIES**

Morton Academy Anti-Radicalisation policy statement links to the following policies:

- ULT Safeguarding Policy
- Equality policy
- Anti-bullying policy
- Behaviour policy

**AIMS AND PRINCIPLES**

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen in the Academy and ensure that everyone works alongside other professional bodies and agencies to ensure that our students are safe from harm.

The principle objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

- All governors, teachers, teaching assistants and non-teaching staff will know what the Academy policy is on anti-radicalisation and extremism and will follow the policy when issues arise.

- All parents and students will know that the Academy has policies in place to keep students safe from harm and that the Academy regularly reviews its systems to ensure they are appropriate and effective.

**DEFINITIONS AND INDICATORS**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.
There are a number of behaviours which may indicate a child or young person is at risk of being radicalised or exposed to extreme views.

These include:

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Their day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group or cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting derogatory names for another group.
- Increase in prejudice-related incidents committed by that person.
- These may include physical or verbal assault, provocative behaviour, damage to property, derogatory name calling, possession of prejudice-related materials, prejudice related ridicule or name calling, inappropriate forms of address, refusal to co-operate, attempts to recruit to prejudice-related organisations, condoning or supporting violence towards others.

All incidents of prejudice related incidents are logged on CPOMS for the attention of the DSL and VP Student Culture. All incidents will be fully investigated and the expectation that statements from a broad range of witnesses will be gathered.

Parents and carers will be informed of any investigations and the potential outcomes, minutes of these meetings will be noted on CPOMS to enable future reference if another incident should occur, this enables a wider picture of concern to be built and opportunities to discuss concerns around changes in attitude and behaviour over time.

If necessary incidents will be logged with the Cumbria North Child Centred Policing Team for support, or where there is clear evidence or concern of extremism or potential radicalisation, cases will be logged according to the Prevent Strategy in accordance with the Channel guidance.

Prevent duty guidance - GOV.UK (www.gov.uk)

Channel Duty Guidance: Protecting people vulnerable to being drawn into terrorism (publishing.service.gov.uk)

The DSL and Principal have completed the Government Prevent risk assessment published in September 2023.

**PROCEDURES FOR REFERRALS**

Although serious incidents involving radicalisation have not occurred at Morton Academy to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Designated Safeguarding Lead Will Tyler, or in his absence DDSL Pam Hannah or DDSL Emily Lewis).

The DSL will make appropriate referrals to The Police, Channel and The Safeguarding Hub as appropriate.

**THE ROLE OF THE CURRICULUM**

Our curriculum promotes respect, tolerance and diversity. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our Personal Development programme is embedded across the curriculum, and underpins the ethos of the school. Our curriculum mapping (Intent) indicates where opportunities for cross curricular work or the teaching of fundamental British Values is evident and further strategic planning will evidence the Implementation and Impact of carefully planned learning experiences for students at Morton Academy.

It is recognised that students with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Students are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Pathways of reporting are shared with students and parents/ carers regularly and include:

- Face to face conversations
- Email Safeguarding@RRMA.org.uk
- Anonymous reporting form available on the website

**STAFF TRAINING**

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

All staff in the Academy are expected to complete The Prevent Duty online training through the use of the Level 2 package on Educare and the safeguarding team undertake bespoke training when available via the CSCP or Prevent team.

The DSL Will Tyler has completed Prevent Training and attends local Safeguarding Hub meetings to ensure enhanced understanding of Prevent and Radicalisation nationally and specific to Cumbria.

**POLICY REVIEW**

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

Further details regarding extremism and anti-radicalisation can be found in the main body of the Safeguarding policy. Copies can be requested or downloaded from the website.

www.rrma.org.uk