



Morton Academy
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Homework Policy

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1. Policy Statement

1.1 Learning outside of traditional lessons is encouraged and opportunities are created in the curriculum for students to consolidate, review or extend their learning. Homework that is completed thoroughly and with thought is recognised as one of the key factors determining levels of achievement. This is a regular and integral part of a student's entitlement.

2. Who does the policy apply to

2.1 Students and staff.

3. Who is responsible for carrying out this policy

3.1 Governors and staff.

4. What are the principles behind this policy

4.1 To develop the confidence, independence and self-discipline; an essential skill for adult life.

4.2 To consolidate and reinforce the curriculum allowing students to extend their learning beyond the classroom.

4.3 To regard homework as any work or activity which students are asked to do outside lesson time either on their own, with other students or with parents or carers.

4.4 To ensure that homework does not impact adversely on the home life of each student.

4.5 To utilise homework to support the home/school relationship.

4.6 To ensure homework will not prevent students from participating in activities after school such as sport, music or clubs of any kind.

4.7 To recognise that the environment in which students' complete homework varies significantly. The Academy will make every effort to support students and their families to create the conditions at home that are conducive to learning and it will provide alternative arrangements where this cannot be achieved.

5. Procedures

5.1 Amount of homework: Each individual department has a bespoke homework policy that caters for the individual needs of their subject and their learners. These policies are monitored by the Subject Leaders and SLT..

5.2 Types of homework: varied and relevant homework will be set to students. This may consist of writing assignments, learning assignments, reading, research and preparation for oral presentations. Using online programmes such as Sparx and Seneca can also be used to consolidate learning where algorithms can stretch and re-teach and provide immediate feedback. All year groups have knowledge organisers

for every subject which can be used to support the completion of homework . The purpose of the homework should be clearly articulated to the students and recorded on SatchelOne. Homework will be differentiated where necessary to take account of students' individual abilities.

- 5.3 Organisation of homework: teachers are to set homework on a chosen day when they teach the class. The regularity is at the discretion of the subject leaders, so for example, subjects who see their students once a fortnight will not set homework as often as the core subjects who see students up to 5 times a fortnight. The DfE guidance is 1.5 hours per evening, so even if all teachers from each lesson set half an hour homework on that one day it will still be within guidelines. All homework should be set on Satchel One, which students and parents can access through the website or the downloadable application.
- 5.4 Completion of homework: appropriate rewards may be given to students for exceptional effort or achievement in a homework task. If a student fails to submit a home learning task, they will be expected to attend a mandatory Home Learning Support Session from 1510 to 1610 on a set day during the following week.
- 5.5 Academy's responsibilities: Subject teachers are responsible for setting appropriate homework on SatchelOne, which can also have links to other digital apps. Teachers are responsible for helping students develop the skills needed to be effective autonomous learners. Where homework is set on digital apps it is the teacher's responsibility to check the completion status and ensure that this is reflected on SatchelOne.
- 5.6 Student responsibilities: Students have the responsibility of checking their SatchelOne on a daily basis. They should check deadlines and make sure that they attempt all homework in a timely manner; therefore, allowing themselves time to interact with the teacher who set the homework prior to the deadline. This will allow them the opportunity to address any difficulties they may have in completing the task.
- 5.7 Parents/carers: Parents should make it clear to students that they value homework and support the Academy by reinforcing how it can help them to progress. Parents/carers should try to provide a suitable place where students can work at home and/or encourage students take advantage of the facilities offered by the Academy. The Academy encourages parents to check SatchelOne, monitor homework completion and assist their child where appropriate.
- 5.8 Monitoring: Class teachers will monitor the completion and quality of homework produced. This will then be quality assured by the Subject Leader and via homework and teaching and learning reviews.