

## BPE Curriculum Map

Year	Topic	Content	What students need to know	Skills	Progression	Cross curricular links/Transferable skills	Assessment
9	Issues of Life and Death	What is the right thing to do?	The concept of justice and why knowing what the right thing to do isn't always obvious; The trolley problem; The Dudley and Stevens Case.	Throughout this course students will practice and refine their skills in being able to define religious, philosophical and ethical terms. Describe and explain attitudes towards ethical issues. Evaluate different approaches to ethical issues.	This topic builds on the study of monotheistic traditions studied in Year 7 & 8. This thematic topic is further developed In GCSE RS where students will refer to specific Jewish, Christian and Humanist teachings.	The unit supports and expands upon Citizenship topics studied in Personal Development. The critical and analytical thinking skills will be used across many subject areas.	Relevant and appropriate define, describe and explain tasks will be used throughout the course for formative assessment. Longer evaluative tasks will be used as summative assessments.
		Thomas Aquinas: Natural Law.	The idea of rule based morality; Aquinas' five precepts; How to create secondary precepts.	See above	See above	See above	See above
		Criticisms of Natural Law.	A range of criticisms of natural law theory;	See above	See above	See above	See above

		How to articulate the weakness' of natural law.				
	Joseph Fletcher: Situation Ethics	Situation ethics as a contrast to natural law; The context of situation ethics in 1960's counter-culture; The link between situation ethics and the teachings of Jesus.	See above	See above	See above	See above
	Criticisms of Situation Ethics	A range of criticisms of situation ethics; How to articulate the weakness' of situation ethics.	See above	See above	See above	See above
	Sanctity of Life and Quality of Life	Religious teachings about the sanctity of life – that all life is valued as a creation of God; An understanding of what is meant by the 'quality of life'.	See above	See above	See above	See above
	Ethical Issue: Abortion.	An understanding of the debate about when life begins; The difference between pro-life	See above	See above	See above	See above

			and pro-choice ideas; Application of Aquinas and Fletcher's ideas to abortion.				
		Ethical Issue: Euthanasia	An understanding of what euthanasia is and why some people might choose this; The debate between sanctity and quality of life; Application of Aquinas and Fletcher's ideas to euthanasia.	See above	See above	See above	See above
		Ethical Issue: Capital Punishment.	The history of capital punishment in the UK; Places which still use capital punishment eg USA; Arguments for and against capital punishment; Application of Aquinas and Fletcher's ideas to capital punishment.	See above	See above	See above	See above
		Ethical Issue: Animal Rights	The debate about animal rights;	See above	See above	See above	See above

			The debate between human dominion and stewardship; Application of Aquinas and Fletcher's ideas to animal rights.				
<b>Cultural Capital</b> (Essential general knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.)				This topic enables students to develop their understanding of how ethical theories from different periods of the past can be applied to modern ethical debates.			