

## BPE Curriculum Map

Year	Topic	Content	What students need to know	Skills	Progression	Cross curricular links/Transferable skills	Assessment
9	Issues of Equality	Why equality is important.	The importance of equality for a prosperous society; That many people in society do not experience equality; National and international statistics about equality.	Throughout this course students will practice and refine their skills in being able to define religious, philosophical and ethical terms. Describe and explain attitudes towards ethical issues. Evaluate different approaches to ethical issues.	This topic builds on knowledge and understanding of the beliefs and teachings of Judaism, Christianity and Islam in Years 7 & 8. The concept of social justice and fairness in society is a key aspects of GCSE RS at KS4.	Many aspects of social justice are also explored in the citizenship aspect of Personal Development, with particular focus on the 2010 Protected Characteristics Act and examples of hate crime	Relevant and appropriate define, describe and explain tasks will be used throughout the course for formative assessment. Longer evaluative tasks will be used as summative assessments.
		What religion teaches about equality.	Positive and negative references to equality in scripture; How literal interpretation of scripture can hold back equality;	See above.	See above.	See above.	See above.

		How scripture has been used to advocate equality.				
	Racism and religious scripture.	How attitudes to race and in particular, slavery has evolved over time; What is meant by Liberation Theology.	See above.	See above.	See above.	See above.
	The fight for racial equality.	The role of Martin Luther King and Malcom X in using their faith to fight for social change and racial equality.	See above.	See above.	See above.	See above.
	Gender equality and scripture	Different presentations of gender within scripture; How different interpretations of scripture can hold back and promote gender equality.	See above.	See above.	See above.	See above.
	Gender Equality: women and worship.	The debate about the role of women in the Catholic Church and in Islam.	See above.	See above.	See above.	See above.
	LGBTQ+ Issues	The range of terms used in discussing	See above.	See above.	See above.	See above.

			the spectrum of sexuality; The extent of persecution and hate crime against the LGBTQ+ community; How religion has been a barrier for the LGBTQ+ community.				
		Fighting for LGBTQ+ Equality.	Religious organisations which tackle anti-LGBTQ+ beliefs; The debate within religious traditions about LGBTQ+ issues.	See above.	See above.	See above.	See above.
		Disability Issues	Attitudinal, environmental and institutional barriers to disability equality; Ancient ideas associating disability with sin and punishment.	See above.	See above.	See above.	See above.
		Disability Equality	How religious communities support people with disabilities.	See above.	See above.	See above.	See above.

Cultural Capital (Essential general knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.)

In this unit students explore how the efforts of individuals and organisations have strived to make the world a better place for all its citizens. We also explore how we can support those who are in need.