

BPE Medium Term Plan

Year	Topic 1	Content	What students need to know	Skills	Cross curricular links/Transferable skills	Assessment
8	Journeys through Life	Life is a journey. Spiritual and Physical	The difference between Religion and belief. The differences between spiritual journey and Physical Journey.	Key vocabulary knowledge. P4C skills on thinking deeper about the term Journey.	Science. Fact vs belief Geography, different cultural belief	Students create reasons why life is a journey through continuous prose.
		The stages of life and importance of family.	Sociological study on the many changing forms of family in modern Britain, linked to British values. Students must then link it to a world belief.	Key terms. Understanding of Diverse sociological structure in the UK. Media study on advertisements about family. Explain the importance of family referring to at least one religious' tradition.	Sociology, Humanities, Human Geography	Formative 8-mark GCSE style explain question on the importance of family with a link to one religious tradition.
		Baptism	The different forms of being welcomed in religious and nonreligious households. Then	Key vocabulary Understanding the importance of welcome and sacraments within the	History, origins of religious practice.	Formative 5-mark GCSE style describe question

			new knowledge on Christian Baptism	Christian faith. GCSE style five mark describe question.		
		Bar Mitzvah, Bat Mitzvah, Bat Chayil	Exploring Jewish coming of age ceremonies/rites of passage. Linked to Abrahamic faith unit from Y7	New key Hebrew terminology. Establishing new knowledge about Judaism and Jewish practices.	History, Jewish persecution and issues surrounding antisemitism. Geography – Diaspora of Judaism. British values and citizenship	Formative 5-marl GCSE style describe question.
		Revision for End of unit formative assessment.	Key terms test			Key terms test.
Cultural Capital (Essential general knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.)						