



Morton Academy

The best in everyone™

Part of United Learning

RMCG/KRE

11th June 2018

Dear Parents/Carers

If you attended the initial meeting I had with parents in April you will know that I spoke at length regarding my plans for improving attitudes to learning further over the coming years. My belief is that students and staff deserve to have disruption free learning every lesson, every day. Behaviour has been rightfully praised as Good by Ofsted in October 2017, but in order to improve further we need to make some changes to our expectations of students, our rules in lessons and how we deal with low level disruption on a daily basis. To do this we have created a new system called 'Morton Behaviour'. I'd like to explain to you how the system works so you have absolute clarity about how the academy will deal with behaviour from September.

In the classroom we have 5 basic rules regarding disruption:

- ✓ **I will not talk whilst instructions are being issued.**
- ✓ **I will not disrupt others through my actions.**
- ✓ **I will not leave my designated seat without permission.**
- ✓ **I will follow all instructions issued at the first time of asking.**
- ✓ **I will not answer back or question instructions.**

If a student breaks one of the rules then the teacher will write their name on the board as a final warning. If the student then breaks the same rule (or another) they will be removed from the lesson. Students will then have to make their own way to the new Isolation Room where they will stay for a 24 hour period (if they are removed from Tuesday P2, they stay until Wednesday P2). Work is set for students based on high quality revision work from Maths, English and Science. Students will also complete a reflection sheet about why they are in isolation.

Students who go to Isolation will automatically be given a 'same day' detention. Parents will be contacted to make them aware. It is during the detention that the student will meet with the teacher to discuss the reflection sheet and move on from the behaviour incident. Students in Isolation will have breaks and lunch at a different time to the rest of the school.

I want to make sure that all parents understand that my motivation for this change is not a reaction to poor behaviour at the academy. Behaviour remains good. My motivation is to ensure that **all** students in **all** lessons know that behaviour will be dealt with consistently by **all** teachers. It is also to move Morton Academy to the next level in terms of our students' expectations of themselves and their ability to work hard without interruption. I make no excuses for having the highest of expectations for your children. Other detentions for lateness, incomplete homework and other issues will still remain but sit outside this system.

/cont'd

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I have already communicated these changes to students, the majority are looking forward to having disruption free lessons and are ready to rise to the challenge. To help the transition for September we are going to run a two week trial of the system from the week beginning 25th June 2018. We have made plans to ensure that students with additional needs will be supported to cope with the changes.

If you have any concerns about Morton Behaviour I would request that you contact your child's Head of Year in the first instance.

Yours sincerely

Richard McGuire
Principal