



MR/KRE

7<sup>th</sup> December 2018

Dear Parent/Carer

### Key Stage 3 Assessments

We are approaching the first set of formal assessments for year 7, 8 and 9 students. In order to prepare the students effectively for these examinations we have introduced a 'Revision Week' in the week prior to the assessments, this is to ensure that students are given adequate time and support in exam techniques, revision skills and to build their confidence.

Students will sit their CORE subject (English, maths and science) exams in the theatre to allow them plenty of opportunities to get used to that environment before they sit their GCSE exams at the end of year 11. All other assessments will take place during that week in their subject classrooms under exam conditions.

	Tutor	Lesson 1	Lesson 2	Lesson 3	Break	Lesson 4	Lesson 5	Lunch	Lesson 6
<b>Mon 17<sup>th</sup> December</b>	Maths Y10 1hr 30 (will finish during lesson 2)	Y7 English Paper 1 1hr (will start during lesson 2)				Y7 Science 1hr			Y8 science 1 hr
<b>Tue 18<sup>th</sup> December</b>	Y7 maths 1hr 15	Y8 English 1hr 45				Y9 English 1hr 45			Y7 English Paper 2 45 mins
<b>Wed 19<sup>th</sup> December</b>	Y8 Maths 1hr 15	Y9 Science 1 hr				Y9 maths 1hr 30			
<b>Thurs 20<sup>th</sup> December</b>	Catch up								
<b>Fri 21<sup>st</sup> December</b>									

Results from these assessments will be sent home with the students in January, you will be notified by email and on Facebook of when to expect them.

Students will be given all the details of what to revise by their classroom teacher and will be directed to appropriate revision materials, websites and resources that can support them in the run up to the examinations. This is a great opportunity for students to show what they have learned and should be seen as a positive experience that allows us to better support students' progress. We are looking forward to seeing how this first term has moved our Key Stage 3 students closer to the aspiration or goal that they are looking towards after secondary school.



# Morton Academy

The best in everyone™

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If a student needs additional support or intervention, this may occur in the following ways:

1. Class teacher or department intervention. This could be catching up on work missed, having additional work sent home to complete or adapting the resources used in class.
2. Form tutor/Head of Year monitoring. This may be mentoring sessions, supporting organisation or completion of homework, parental contact or a report to monitor and identify the issues.
3. SLT responsible for KS3 intervention. This could be Supporting Learning and Progress meetings with Mrs Rigg, progress report to ensure students are being stretched and challenged in their learning, meetings with class teachers, book review across all areas of the curriculum or referral to the SEN department. If a student is a cause for concern then parents will receive a letter from Mrs Rigg and a meeting or phone call may be necessary.

Any and all interventions are to ensure that students are able to meet their Age Related Grade and to identify barriers to learning early, addressing any additional support that a student might need.

I would like to take this opportunity to thank you for your continued support of the Academy.

Yours sincerely

*Michelle Rigg*

Mrs Rigg  
Assistant Principal, Key Stage 3