



MR/KRE

7<sup>th</sup> March 2019

Dear Parent/Carer

### Key Stage 3 Assessments

We are approaching the second set of formal assessments for year 7, 8 and 9 students. In order to prepare the students effectively for these examinations we have a 'Revision Week' in the week prior to the assessments. This will ensure that students are given the opportunity to develop exam techniques and revision skills. This will build their confidence to tackle these important assessments with success.

Students will sit all exams in the theatre which gives them significant experience of this kind of environment well before they sit their GCSE exams at the end of Year 11. We find that this really helps students to cope with exam anxiety and stress as they grow older.

	<u>Tutor</u>	<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Break</u>	<u>Lesson 4</u>	<u>Lesson 5</u>	<u>Lunch</u>	<u>Lesson 6</u>
Mon 18 <sup>th</sup> March		Maths Year 7 1hr 15				RE Year 8 1hr 15			English Year 7 45 mins
Tue 19 <sup>th</sup> March		English Year 8 1hr 45				English Year 9 1hr 45			Geography Year 7 45 mins
Wed 20 <sup>th</sup> March		RE Year 7 1hr 15				History Year 8 1hr 15 (all classes except 8C1 & 8C2)			
Thurs 21 <sup>st</sup> March	Science Year 9 1hr	Science Year 7 1hr				Geography Year 8 1hr			
Fri 22 <sup>nd</sup> March	English Year 7 1hr	Geography Year 9 1hr				History Year 7 1hr 15 (all classes except 7C1)			
Mon 25 <sup>th</sup> March		Maths Year 8 1hr 15				Science Year 8 1hr			
Tue 26 <sup>th</sup> March		Maths Year 9 1hr 30				History Year 9 1hr 15 (all classes except 9B1 & 9B2)			
Wed 27 <sup>th</sup> March		RE Year 9 1hr 15							

Results from these assessments will be sent home with the students after Easter, you will be notified by text and on Facebook of when to expect them.

Students will be given all the details of what to revise by their classroom teacher and will be directed to appropriate revision materials, websites and resources that can support them in the run up to the assessments. This is a great opportunity for students to show what they have learned so far this year and what they need to work on next.



# Morton Academy

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In addition to academic assessments, students will also sit an online reading test. The test measures comprehension, information retrieval, inference and deduction skills and will generate a reading age for all students.

	Tutor	Lesson 1	Lesson 2	Lesson 3	Break	Lesson 4	Lesson 5	Lunch	Lesson 6
Mon 18 <sup>th</sup> March		7A1 F29b 7A2 F28		7B2 F28		7B1 F28	7C1 F28		
Tue 19 <sup>th</sup> March		Year 7 catch up F28 lessons 1-3				8A1 F29A 8A2 F28	8B1 F28		8C2 F28
Wed 20 <sup>th</sup> March			8B2 F29B	8C1 F28			9B1 F28 9B2 F29B		
Thurs 21 <sup>st</sup> March		Year 8 catch up F28 lessons 1-3				9A2 F29A	9A1 F29A		
Fri 22 <sup>nd</sup> March							Y9 catch up F29a		Y9 catch up F29a

If a student needs additional support, this may occur in the following ways:

1. Class teacher or department intervention. This could be catching up on work missed, having additional work sent home to complete or adapting the resources used in class.
2. Form Tutor/ Head of Year monitoring. This may be mentoring sessions, supporting organisation or completion of homework, parental contact or a report to monitor and identify solutions.
3. SLT responsible for KS3 intervention. If a student is a cause for concern then parents will receive a letter from Mrs Rigg and a meeting or phone call may be necessary. Then a plan with further supportive actions will be created and monitored.

Any support package offered by the academy is to ensure that all students make good progress towards their academic targets and their own personal goals. As always, if you wish to contact me with any concerns about your child's academic progress please do so.

I would like to take this opportunity to thank you for your continued support.

Yours sincerely

*Michelle Rigg*

Mrs Rigg  
Assistant Principal, KS3