



# Morton Academy

The best in everyone™

Part of United Learning

RMCG/KRE

4<sup>th</sup> January 2020

Dear Parents/Carers

I'd like to wish you all a Happy New Year and I hope you managed to have a restful Christmas break. As you'll know the new year is presenting schools with several challenges and I wanted to update you with what we are planning and how you can help us maintain effective education for our students.

### **We need your help:**

#### Volunteers to help mass testing

In order to support the testing of students we would appreciate any volunteer support you could give us to help manage our testing site. Ideally you would already have DBS clearance or would be willing to go through the process. We require as many volunteers as we can to help manage and supervise our testing site. You do not have to be involved in any swabbing and will always be socially distanced from others. If you have some availability to help could you email [Karen.Reay@rrma.org.uk](mailto:Karen.Reay@rrma.org.uk) and we will be in touch.

#### Table Top/Dressing Table Style Mirrors

One item that would be really useful is if any parents have any spare table top/dressing table mirrors which students could use to help them swab the tests. If you have anything that could be used we would appreciate the donation, we will return any items after the process has been completed.

### **Students Returning to the Academy:**

At this stage we expect Year 11 students to return to the academy on Monday 11<sup>th</sup> January. But this will be a phased return starting with Lateral Flow Testing for students before they can enter the site. We will be prioritising the Year 11 students who currently have exams scheduled for next week to be tested first. We will send an appointment time, consent information and guidance towards the end of this week.

Other students will be tested towards the end of next week in preparation for a return on Monday 18<sup>th</sup> January. Again, appointment times, consent information and guidance will be sent to you closer to the time.

### **Lateral Flow Testing:**

The academy has a number of test kits ready to be used. Students and staff will have to test negative on a Lateral Flow Test before they can enter the academy site. We are using the Sports Hall as our venue for these tests and a different entrance for this will be in place. Students will self-administer the test which involves swabbing both nostrils and placing the swap in solution. If a student tests negative they can access the school building, if a student tests positive they will be sent home where a Covid test will need to be arranged with local health professionals. It is vital that we have up to date phone numbers for all parents and that you are prepared for your children to potentially be sent home on their first day attending the site.

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## Remote Learning:

The academy will be providing remote and online learning for students from Wednesday 6<sup>th</sup> January. More guidance will be posted on our website about how students can access this learning either through Show My Homework or Office 365. The document *Flip to Home Learning* on our website will give you more details.

Students will follow the timetables overleaf whilst absent from school. The blue lessons are live and students must log in at the correct times to take part in the lesson. There is a video explaining how to join the live lesson on our website and on our Facebook page. The orange lessons are pre-recorded and whilst we advise your child to follow the timetable below, they can be watched earlier or later than the published time if required.

## Accessing Devices for Home Learning:

As you may already have guessed we have many students on the waiting list to loan a device, we are working as fast as we can to ensure we get these rolled out as soon as possible. The next wave will be allocated to year 10 and as soon as we acquire more they will be allocated accordingly. If your child is on the waiting list, you will receive a letter as soon as one becomes available.

## Year 10 Revision Guides:

Due to Lateral Flow Testing and planning in response to the most recent government guidance, we will have to postpone the handing out of revision guides for now. We will try to incorporate this into the timetable of year 10 receiving their lateral flow Covid test. More details will follow in the coming days.

## Key Worker/Vulnerable Students:

If you are a critical Key Worker and require your child to attend the Morton Academy Care between **10am and 2pm daily** from Wednesday 6<sup>th</sup> January, please click on this link to complete the form [Mac Form](#). You will need to attend with your child on their first day of attendance with evidence of your key worker status and to provide consent for the Lateral Flow test which your child will have to take. Students must wear masks at all times and social distancing must be adhered to at all times also. Students will need to bring a packed lunch with them and will not be required to wear a school uniform.

## Principal's Briefing for Parents:

I will be holding an online meeting for all parents to join and ask questions tomorrow at 11am. You can join the meeting using your device through our website or by using this link: [Principal's Briefing for Parents](#). I will update you on any more detail and hope to alleviate any concerns you may have. Please feel free to join the meeting using the Teams invite on the website called *Join the Principal for Morton Academy Covid Update*. We will put reminders and links on our Facebook page.

## Covid Symptoms:

It is vital that students who show any signs of Covid infection (high temperature, new continuous cough, loss of smell/taste) access a test through the NHS and do not attend the academy until a negative test is returned. The academy will still send children home if any of these symptoms are evidence whilst in school.

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**You:**

If you need support with anything during this period do please get in touch with the academy either through your child's Head of Year, a member of staff you trust or myself. I know a number of you are going through significantly difficult periods at the moment and I will do all I can to support you and your children. We will get through this period as a community together.

I apologise in advance for the amount of information you are likely to receive over the coming days and if any changes are made to plans. We will do everything we can to get children back into school safely and ensure their learning is as effective as possible in the meantime.

Yours sincerely

Richard McGuire  
Principal

Encl: Timetables



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| Year | Times         | Monday    | Tuesday   | Wednesday    | Thursday     | Friday       |
|------|---------------|-----------|-----------|--------------|--------------|--------------|
| 7    | 09.30 - 10.30 | Geography | English   | PA           | Science      | English      |
| 7    | 10.30 - 11.30 | English   | Geography | Music        | History      | Spanish      |
| 7    | 13.00 - 14.00 | Maths     | IT        | Art          | DT           | Science      |
| 7    | 14.00 - 15.00 | History   | Maths     | Core PE / RE | Spanish      | Maths        |
| 8    | 09.30 - 10.30 | English   | Geography | English      | PA           | Science      |
| 8    | 10.30 - 11.30 | Science   | English   | History      | Music        | Geography    |
| 8    | 13.00 - 14.00 | Spanish   | Maths     | IT           | Art          | DT           |
| 8    | 14.00 - 15.00 | Maths     | History   | Maths        | Core PE / RE | Spanish      |
| 9    | 09.30 - 10.30 | Science   | English   | Geography    | English      | PA           |
| 9    | 10.30 - 11.30 | Music     | Science   | English      | Geography    | History      |
| 9    | 13.00 - 14.00 | DT        | Spanish   | Maths        | IT           | Art          |
| 9    | 14.00 - 15.00 | Spanish   | Maths     | History      | Maths        | Core PE / RE |

| A  | Option A        | 4 | B  | Option B        | 4 | C  | Option C        | 4 |
|----|-----------------|---|----|-----------------|---|----|-----------------|---|
| 19 | Ge <sub>4</sub> | 4 | 22 | Ar <sub>4</sub> | 4 | 17 | Ar <sub>4</sub> | 4 |
| 19 | Hi <sub>4</sub> | 4 | 21 | Fd <sub>4</sub> | 4 | 17 | It <sub>4</sub> | 4 |
| 19 | Cd <sub>4</sub> | 4 | 21 | Eg <sub>4</sub> | 4 | 17 | Hi <sub>4</sub> | 4 |
| 19 | Ge <sub>4</sub> | 4 | 21 | It <sub>4</sub> | 4 | 17 | Ge <sub>4</sub> | 4 |
| 19 | Hi <sub>4</sub> | 4 | 21 | Eg <sub>4</sub> | 4 | 17 | Ss <sub>4</sub> | 4 |
| 19 | An <sub>4</sub> | 4 | 21 | Ss <sub>4</sub> | 4 | 17 | Mu <sub>4</sub> | 4 |
| 19 | Sp <sub>4</sub> | 4 | 21 | It <sub>4</sub> | 4 | 17 | Pa <sub>4</sub> | 4 |
| 18 | Sp <sub>4</sub> | 4 | 21 | Ss <sub>4</sub> | 4 | 17 | Fd <sub>4</sub> | 4 |
| 18 | Sp <sub>4</sub> | 4 |    |                 |   | 17 | Eg <sub>4</sub> | 4 |
|    |                 |   |    |                 |   | 16 | Hi <sub>4</sub> | 4 |



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| Year | Times         | Monday   | Tuesday  | Wednesday | Thursday | Friday   |
|------|---------------|----------|----------|-----------|----------|----------|
| 10   | 09.30 - 10.30 | Option B | Science  | English   | Science  | English  |
| 10   | 10.30 - 11.30 | Maths    | Option B | Science   | English  | Science  |
| 10   | 13.00 - 14.00 | English  | Option C | Option A  | Maths    | Catch-up |
| 10   | 14.00 - 15.00 | Option C | Option A | Maths     | Core PE  | Maths    |
| 11   | 09.30 - 10.30 | English  | Option B | Science   | English  | Science  |
| 11   | 10.30 - 11.30 | Core PE  | Maths    | Option B  | Science  | Maths    |
| 11   | 13.00 - 14.00 | Science  | English  | English   | Option A | Option C |
| 11   | 14.00 - 15.00 | Maths    | Option C | Option A  | Maths    | Catch up |

| A  | Option A        | 4 | B  | Option B        | 4 | C  | Option C        | 4 |
|----|-----------------|---|----|-----------------|---|----|-----------------|---|
| 21 | Ge <sub>4</sub> | 4 | 18 | Ar <sub>4</sub> | 4 | 18 | It <sub>4</sub> | 4 |
| 21 | Hi <sub>4</sub> | 4 | 18 | Fd <sub>4</sub> | 4 | 18 | Hi <sub>4</sub> | 4 |
| 21 | Cd <sub>4</sub> | 4 | 18 | Eg <sub>4</sub> | 4 | 18 | Ge <sub>4</sub> | 4 |
| 21 | An <sub>4</sub> | 4 | 18 | It <sub>4</sub> | 4 | 18 | Ss <sub>4</sub> | 4 |
| 21 | Sp <sub>4</sub> | 4 | 18 | Eg <sub>4</sub> | 4 | 18 | Mu <sub>4</sub> | 4 |
| 21 | Sp <sub>4</sub> | 4 | 18 | Ss <sub>4</sub> | 4 | 18 | Pa <sub>4</sub> | 4 |
|    |                 |   | 18 | Ar <sub>4</sub> | 4 | 18 | Ge <sub>4</sub> | 4 |